

From: **Roger Gough, Cabinet Member for Education and Health Reform**
Patrick Leeson, Corporate Director for Education & Young People's Services

To: **Education and Young People's Services Cabinet Committee – 8 July 2015**

Subject: **Education & Young People's Services Directorate Scorecard**

Summary: The Education and Young People's Services performance management framework is the monitoring tool for the targets and the milestones for each year up to 2018, set out in the Strategic Priority Statement, Vision and Priorities for Improvement, and service business plans.

Recommendations: The Education and Young People's Services Cabinet Committee is asked to review and comment on the new Education and Young People's Services performance scorecard which has been designed to reflect the expanded scope of the work of the Directorate.

1. Introduction

- 1.1 Each Cabinet Committee receives a performance management scorecard which is intended to support Committee Members in reviewing performance against the targets set out in the Strategic Priority Statement, Vision and Priorities for Improvement, and service business plans.

2. Education & Young People's Services Performance Management Framework

- 2.1 The performance scorecard has been redeveloped following the formation of the Education and Young People's Services directorate in April 2014.
- 2.2 Management Information has been liaising with Heads of Service to develop service scorecards, which are more detailed than the summary level directorate scorecard. In addition to the directorate scorecard there is also now an Early Help & Preventative Services monthly scorecard, and a quarterly scorecard for School Improvement and Skills & Employability. Scorecards for Early Years & Childcare and SEND are in development.
- 2.3 The indicators on the directorate scorecard have been chosen to give a broad overview of directorate performance, and are supported by the greater detail within the service scorecards.
- 2.4 District pages have now been developed to underpin the headline Kent figures. Consideration is also being given to showing links between indicators that impact upon each other, to aid interpretation.
- 2.5 The new directorate scorecard is published quarterly.
- 2.6 The formation of an integrated Information and Intelligence service will lead to more joined up reporting, monitoring and evaluation across the directorate.

3. Current Performance

- 3.1 The performance scorecard highlights some notable progress and some areas for improvement as indicated by their RAG status.
- 3.2 The data sources page (page 4 of the scorecard report) details the date each indicator relates to as the reporting period differs between measures.
- 3.3 There is variation in performance between the districts. This commentary is based on the overall aggregate for Kent.
- 3.4 Results for pupils at the end of the Early Years Foundation Stage (EYFS) have improved in 2013/14 by 6 percentage points with 69% of children achieving a good level of development compared to 63% in 2012/13. This is above the England average figure of 60%. The achievement gap between children eligible for Free School Meals (FSM) and their peers has reduced by 6 percentage points to 12 from 18%.
- 3.5 At Key Stage 2 the combined achievement at Level 4+ in Reading, Writing and Maths is 79% which is a 5 percentage point rise on the previous year. This in line with the national average. The achievement gap between FSM eligible children and their peers has narrowed from 25 to 21 percentage points. The national gap is narrower at 18 percentage points.
- 3.6 In 2014 two major reforms were implemented which effected the calculation of the key stage 4 measures. The Wolf reforms restricted the qualifications counted and the weightings applied and the early entry policy meant only the pupils' first attempt at a GCSE qualification could be counted. The impact of this was the percentage of pupils achieving 5+ A* - C grades and GCSE including English and maths declined slightly. Due to this change in methodology it is not appropriate therefore to compare the outturns for 2014 to that of previous years. In 2013/14 the outturn for Kent is 59.0% which compares favourably to the national figure of 53.4%
- 3.7 The percentage of young people by age 19 with a level 2 decreased from 84.9% in 2013 to 82.7% in 2014 which is slightly lower than the national figure of 83.3%. The FSM gap widened to 24.1percentage points and is considerably higher than the national gap of 17.2%. More young people achieved a level 3 qualification, which increased to 56.7%. This is in line with national figure. The FSM gap at 33.1 is considerably higher than the national figure of 25.2
- 3.8 The number of schools in an Ofsted category is higher than anticipated at 22 but is three fewer than reported in December 2014. The percentage of schools judged to be good or outstanding has increased by two percent from December 2014 76.7% to currently at 78.5% but is below this year's target of 82.0% The RAG rating for the previous year of 2013-14 is green.
- 3.9 The number of pupils being placed in independent or out-of-county special schools has broadly stayed the same as the figure reported for December at 628 but remains higher than target of 460. A redesign of the SEN service took place last year and the new structure and ways of working, together with ongoing work to plan increased provision of SEN school places, should support improvement in this area.

- 3.10 The percentage of 16 – 18 year old not in education, employment or training (NEET) has increased in March 2015 to 5.7% compared to 4.6% in December 2014. This is an improvement on the 2013/14 outturn of 5.9% but is amber as it has not met the 2013/14 target. The use of social media to identify the activities of young people has proved a successful addition to the tracking process and is used when contact cannot be made via the telephone. Close working between the Skills and Employability and Early Help & Preventative Services is seeking to improve both data capture processes and support given to young people who are NEET.
- 3.11 The number of permanent exclusions from Primary schools is higher than anticipated and has increased over the 12 month rolling period. A project is currently underway to work with a group of schools to explore a holistic approach to behaviour management with the aim of reducing both fixed term and permanent exclusions. The number of permanent exclusions from Secondary schools is also higher than the target by 20 pupils although at 59 is less than the previous year where 61 pupils were permanently excluded.
- 3.12 The percentage of Children Missing Education offered suitable education within 30 days of becoming known has increased from 63.4% to 65.0% (based on a rolling 12 month average). This is five percentage points below the target of 70%
- 3.13 The rate of re-offending by children and young people (CYP) has increased slightly (based on a 12 month cohort) to a rate of 35.5. This equates to 571 individuals. The number of re-offenders has continued to fall cohort on cohort although the decrease between the 571 in the most recent cohort and the 573 in the previous cohort was much smaller than the falls recorded for previous cohorts. The re-offending rate of CYP for England & Wales is 36.1, higher than that of Kent.

4. Recommendation

- 4.1 The Education and Young People's Services Cabinet Committee is asked to review and comment on the new Education and Young People's Services performance scorecard which has been designed to reflect the expanded scope of the work of the Directorate.

Background Documents

EYPS Directorate Scorecard – April 2015 release (March 2015 data)

Contact details

Lead Officer

Name: Wendy Murray

Title: Performance and Information Manager


 03000 419417

 wendy.murray@kent.gov.uk

Lead Director

Name: Florence Kroll

Title: Director of Early Help & Preventative Services

 03000 416362

 florence.kroll@kent.gov.uk